

HIST 2610: UNITED STATES HISTORY TO 1865

Dr. Danielle Dumaine

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Class Meetings:

Mondays and Wednesdays
Section 571: 9:00-10:20 am
FLRD 206

Section 575: 2:30-3:50 pm
FLRD 206

Office Hours:

Wednesdays, 4-5 pm
and by appointment (held on Zoom)

Contact:

Dr. Danielle Dumaine
Clinical Assistant Professor
she/her/hers
danielle.dumaine@unt.edu

What does it mean to be a citizen of the United States? Where do the boundaries of the US begin and end? What is the relationship between US history and the historical construction of gender? Together, we will examine these questions and more.

Over the course of the semester, we will be surveying United States history through the lenses of economic, cultural, social, and political history. In this process, we will examine the roles of race, gender, sexuality, class, region, and national origin in shaping individual and national experiences. We will interrogate the histories of capitalism, slavery, colonialism, and other systems of power. In the process, you will all begin to read, write, and speak as historians.

Students in this class will learn how to:

- *Read and analyze primary sources (the raw materials of history)*
- *Converse knowingly about major themes and events in U.S. history to 1865*
- *Situate contemporary events and debates in their historical context*
- *Identify arguments about the past and evaluate their merits*
- *Write and speak clearly and effectively*

A S S I G N M E N T S

PARTICIPATION

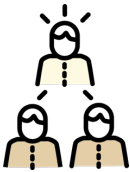


PARTICIPATION

Participation is a vital part of your success in this course. Students should come to each class prepared to participate fully in discussion and projects. This means that you should have completed all required reading prior to the class meeting for which it was assigned. Participation will include a combination of group work, discussions, in-class writing, projects, and reflection.

Your participation grade is tied to your attendance. If you miss a significant number of class meetings it will begin to affect your grade. You should email me in advance of any planned absence and as soon as possible after any unplanned absence.

SOMETHING



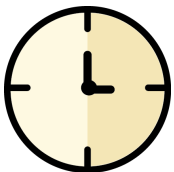
HISTORICAL RECIPE EXPLORATION

You will choose a recipe that predates 1865 and recreate it to the best of your abilities. In addition to the preparation of the food, you will complete a two-page reflection on the process, which clearly identifies the recipe you chose and why, where you found the recipe, what the preparation was like, the overall success of the dish, who (historically) would have prepared and eaten the meal, and any special meaning the meal may have had.

*Due: Friday, March 31st at 9:00 pm**

*This assignment can be handed in EARLY. You are encourage to complete it whenever you have time.

READING QUIZZES



READING QUIZZES

Each week you are assigned 1-2 chapters of textbook reading and a chapter quiz. Most quizzes are due before class on Monday. Two quiz grades will be dropped. Because our focus in class is on project-based learning, it is important that you keep up with your textbook reading and quizzes. That way, you will know the content necessary to complete projects successfully.

Due: Weekly

SIGNATURE ASSIGNMENT



SIGNATURE ASSIGNMENT

The Department of History at UNT requires that all HIST 2610 students complete a common signature assignment. This assignment asks students to write an essay using primary sources. I will provide further guidance on the assignment as it approaches. The assignment is also available to view on Canvas. The signature assignment is worth 50 points.

Due: March 3 at 9:00 pm

FINAL EXAM



FINAL EXAM

You will have a cumulative, take-home, final exam consisting of identifications, short answers, and primary source analysis questions. It should take about three hours to complete. You may use your notes and textbook. All outside research (the internet, other books, etc.) is forbidden.

Due: May 8th at 9:00 pm

G R A D I N G

Historical Recipe Recreation: 15%

Participation: 20%

Reading Quizzes: 15%

Final Exam: 20%

Signature Assignment: 20%

Wicked Problem Project: 10%

T E X T S

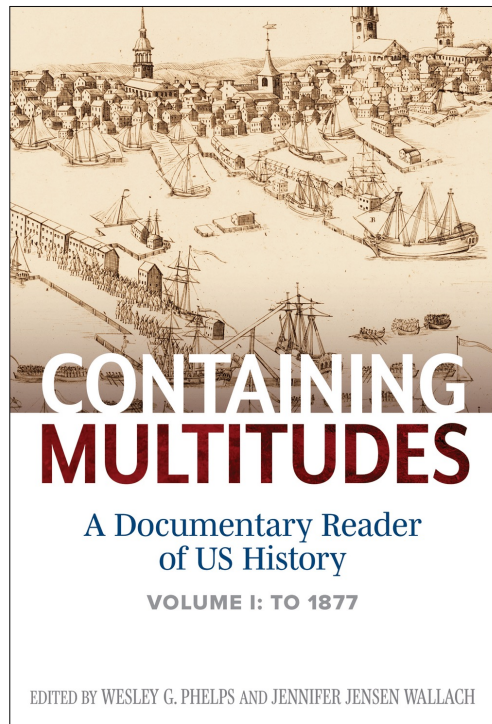
We will use *The American Yawp* as our main textbook. This is a free, open-source text [available here](#). You may also purchase a print copy at the UNT bookstore or from an online retailer.

We will also be using the departmental reader, *Containing Multitudes: A Documentary Reader of the American Past* (2022). This is available for purchase the UNT bookstore as an e-book.



THE AMERICAN YAWP

A Massively Collaborative Open U.S. History Textbook



SCHEDULE

WEEK 1

Introduction to Food as a Wicked Problem

- Jan. 18** **Readings:** none
Assignments Due: Team Charters due Friday by 11:59 pm on the NTN!
Canvas page

WEEK 2

Indigenous Americas

- Jan. 23** **Readings:** *American Yawp*, Chapter 1
Assignments Due: Module 1 Quiz

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- Jan. 25** **Readings:** Roxanne Dunbar-Ortiz, "Follow the Corn" (Canvas), documents 1.1 and 1.3
Assignments Due: none

WEEK 3

European Invasion

- Jan. 30** **Readings:** *American Yawp*, Chapter 2
Assignments Due: Module 2 Quiz

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- Feb. 1** **Readings:** A Gaspeian man defends his way of life, 1641 (AY), documents 2.1, 2.3;
Richard Hakluyt makes the case for English colonization, 1584 (AY)
Assignments Due: none

WEEK 4

Colonial America

Feb. 6 **Readings:** *American Yawp*, Chapter 3
Assignments Due: Module 3 Quiz

Feb. 8 **Readings:** Judith A. Carney, "Toiling in the Carolina Rice Fields" (Canvas)
Assignments Due: none

WEEK 5

Growing Pains in British North America

Feb. 13 **Readings:** *American Yawp*, Chapter 4; "The Culinary Adventures of Benjamin Franklin" (Canvas, podcast)
Assignments Due: Module 4 Quiz

Feb. 15 **Readings:** Alibamo Mingo, Choctaw leader, Reflects on the British and French, 1765 (AY); Return of Prisoners... (Canvas); Eliza Lucas Letters (AY); Boston Trader Sarah Knight (Canvas)
Assignments Due: none

WEEK 6

Guns and Ships: The American Revolution

Feb. 20 **Readings:** *American Yawp*, Chapter 5, "Mary Beth Norton: The Tea Crisis of 1773" (Canvas, podcast)
Assignments Due: Module 5 Quiz

Feb. 22 **Readings:** Documents 5.1, 5.2, 5.3; "Supplying Washington's Army" (Canvas)
Assignments Due: none

WEEK 7

A New Nation

Feb.
27

Readings: *American Yawp*, Chapter 6

Assignments Due: Module 6 Quiz

March
1

Readings: no reading

Assignments Due: Signature Assignment due on Friday at 9:00 pm

WEEK 8

The Early Republic

March
6

Readings: *American Yawp*, Chapter 7

Assignments Due: Module 7 Quiz

March
8

Readings: Documents 7.1, 7.2; Black scientist Benjamin Banneker Demonstrates Black Intelligence to Thomas Jefferson, 1791 AY)

Assignments Due: none

WEEK 9

SPRING BREAK

March
13



March
15

WEEK 10

Market Revolution

March 20 **Readings:** *American Yawp*, Chapter 8
Assignments Due: Module 8 Quiz

March 22 **Readings:** Documents 8.2, 8.3; Blacksmith Apprentice Contract, 1836 (AY); Maria Stewart bemoans the consequences of racism, 1832 (AY)
Assignments Due: none

WEEK 11

Democracy in America

March 27 **Readings:** *American Yawp*, Chapter 9
Assignments Due: Module 9 Quiz

March 29 **Readings:** Document 9.1, 9.2; Rhode Islanders Protest Property Restrictions on Voting, 1834 (AY); Black Philadelphians Defend their Voting Rights, 1838 (AY)
Assignments Due: last day to hand in your Recipe Exploration is Friday.

WEEK 12

Religion and Reform

April 3 **Readings:** *American Yawp*, Chapter 10
Assignments Due: Module 10 Quiz

April 5 **Readings:** Angelina Grimké, Appeal to Christian Women of the South (AY), David Walker's Appeal to the Colored Citizens of the World, 1829 (AY), William Lloyd Garrison Introduces The Liberator, 1831 (AY)
Assignments Due: none

WEEK 13

The Expanding Cotton Kingdom

April 10 **Readings:** *American Yawp*, Chapter 11
Assignments Due: Module 11 Quiz

April 12 **Readings:** Harriet Jacobs on rape and slavery, 1860 (AY), Solomon Northup describes a slave market, 1841 (AY), Mary Polk Branch remembers plantation life, 1912 (AY), Proslavery cartoon, 1850 (AY)
Assignments Due: none

WEEK 14

The Invasion of the West

April 17 **Readings:** *American Yawp*, Chapter 12
Assignments Due: Module 12 Quiz

April 19 **Readings:** Cherokee petition protesting removal, 1836 (AY), John O'Sullivan Declares America's Manifest Destiny, 1845, Chinese Merchant Complains of Racist Abuse, 1860 (AY)
Assignments Due: none

WEEK 15

Sectional Crisis and the Civil War

April 24 **Readings:** *American Yawp*, Chapter 13
Assignments Due: Module 13 Quiz

April 26 **Readings:** *American Yawp*, Chapter 14
Assignments Due: Module 14 Quiz

**May
1**

Readings: Documents 14.5, 14.6, William Henry Singleton, a formerly enslaved man, recalls fighting for the Union, 1922 (AY)

Assignments Due: none

**May
3**

Pre-Finals Day

C O U R S E P O L I C I E S

ATTENDANCE POLICY:

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

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LATE WORK AND MISSED ASSIGNMENTS: Students with university-approved absences ([see policy here](#)) will be allowed to make up work up to two weeks after the original due date, unless the reason for the absence is ongoing, in which case we will work together to create a make-up schedule. For all other late and missed assignments, students have a 72-hour time bank (in 24-hour increments) to make up assignments. This means that you have three one-day extensions, to be used separately or in combination with one another. If you are using time-bank time you must email me by the original due date to let me know.

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RECORDING OF LECTURE: In the event that we have a synchronous (live) session in this course it will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

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ADA ACCOMMODATION:

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](#).

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ACADEMIC INTEGRITY

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

SEXUAL DISCRIMINATION AND ASSAULT: UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

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ACCEPTABLE STUDENT BEHAVIOR: Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu

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EMERGENCY NOTIFICATION & PROCEDURES: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

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R E S O U R C E S

History Help Center: You can schedule a Zoom tutoring appointment Monday through Friday, 8 am to 5 pm	HISTORYHELPCENTER@UNT.EDU
Counseling and Mental Health:	https://studentaffairs.unt.edu/counseling-and-testing-services
Center for Students with Disabilities: The ODA has in-person office hours are from 8:00 a.m. - 5:00 p.m., from Monday through Thursday. On Fridays, the ODA is open remotely from 8:00 a.m. - 5:00 p.m.	https://disability.unt.edu/
To report sexual harassment, sexual violence, relationship violence and/or stalking:	https://deanofstudents.unt.edu/report